

Mapping the ACGME Faculty Scholarly Report with a CV from Activity Insight

Faculty Scholarly Activity in _____ that occurred during the previous academic year, between July 1st and June 30th																									
Faculty Scholarly Activity	PMID				Non- PMID Peer Review Publications	Other Publications	Conference Presentations	Other Presentations	Chapters / Textbooks	Grant Leadership	Leadership or Peer-Review Role	Formal Courses	Domains												
	Pub Med Ids (assigned by PubMed) for articles published during the previous academic year. Pub Med ID (PMID) is a unique number assigned to each PubMed record. The PubMed Central reference number (PMCID) is different from the PubMed reference number (PMID). PubMed Central is an index of full-text papers, while PubMed is an index of abstracts.				Number of peer-reviewed publications without a PMID, which are not recognized by the National Library of Medicine.	Number of other articles/publications without PMIDs and are not peer-reviewed. Examples include editorials, online magazines, or activities related to item-writing (eg. board examination questions) .	Abstracts, posters, and presentations at international, national, state, or regional meetings during the previous academic year.	Other presentations (grand rounds, invited professorships), materials developed (such as computer-based modules), or work presented in non-peer review publications during the previous academic year.	Chapters or textbooks published during the previous academic year.	Grants for which faculty member had a leadership role (PI, Co-PI, or site director) during the previous academic year.	Active leadership role (such as serving on committees or governing boards) in international, national, state, or regional medical organizations or served as reviewer or editorial board member for a peer-reviewed journal during the previous academic year.	Responsible for seminars, conference series, or course coordination (such as arrangement of presentations and speakers, organization of materials) during the previous academic year. This includes developing training modules for medical students, residents, fellows and other health professionals (eg. simulation). Program didactics and/or conferences are not considered formal courses.	Which of the following domains has this faculty member demonstrated accomplishments in the previous academic year? Research = Research in basic science, translational science, patient care, or population health Grants = Peer-reviewed Grants Quality = Quality Improvement and/or patient safety Initiatives Reviews = Systematic reviews, meta-analysis, review articles, chapters in medical textbooks, or case reports Curricula = Creation of curricula, evaluation tools, didactic educational activities, or electronic educational materials Committees = Contribution to professional committees, educational organizations, or editorial boards Innovations = Innovations in education None = None of the above												
	Enter up to four PMIDs				Respond with total number	Respond with total number				Respond with Yes/No			Mark all that apply												
Faculty Name	PMID 1	PMID 2	PMID 3	PMID 4	Non-PMID Peer Review Publications	Other Publications	Conference Presentations	Other Presentations	Chapters / Textbooks	Grant Leadership	Leadership or Peer-Review Role	Formal Courses	Research	Grants	Quality	Reviews	Curricula	Committees	Innovations	None					
Activity Insight Screen/Category: Sub-category (examples)	Publications: Peer- Reviewed/ Refereed				Publications: Peer- Reviewed/ Refereed	Publications: Non-Peer-Reviewed/ Refereed	Presentations: Abstracts and Other (will be categorized by geographical scope)	Publications: Non-Peer-Reviewed/ Refereed	Professional & Continuing Ed Instruction (ex. Grand Rounds, depending on audience)	Presentations: Other	Publications: Peer-Reviewed/ Refereed	Contracts/ Grants/ and Sponsored Research: Status is "Current", Grant	Organizational Service: Organizational Committee Service	Professional Service: (ex. committee service)	Organizational Service (ex. course director, curriculum development, simulation planning, organizer)	Contracts/ Grants/ & Sponsored Research: Status is "Current", Grant, Research Agreement, Non-Funded Research	Clinical Service: Clinic/Patient Care, Clinical Administration and Leadership, Clinical Committee Service	Professional Service (ex. review articles)	Organizational Service: Organizational Administration and Leadership (ex. curriculum development)	Professional Service: (ex. committee service)	Innovative Teaching Materials				
Professional Service (ex. board exam question writing)																							Professional & Continuing Education Instruction (look at "Sponsoring Department")	Innovative Teaching Materials (ex. materials developed)	Editor/ Editorial Board/ Journal Reviewer: Editorial Board, Ad-Hoc Reviewer, Journal Referee
Graduate Medical Education (ex. Grand Rounds)																							Editor/ Editorial Board/ Journal Reviewer: Editorial Board	Editor/ Editorial Board/ Journal Reviewer: Editorial Board	

To use this map, run a CV report from Activity Insight for the faculty member in question. Assign the correct dates of July 1 to June 30 of the desired academic year. Follow the headings and subheadings of the CV Report to populate the ACGME categories shown.

If you do not have access to Activity Insight to run a CV Report for your faculty, contact your department business manager, assistant to the chair, or the individual faculty member. You will not be given access to AI solely for this purpose but someone with access can run a CV report for you.

For further questions regarding the CV from Activity Insight, please contact activityinsight@ouhsc.edu